

Ingliz tili fani o'qituvchisi nomzodlari uchun mutaxassislik savollar

1. Why are you interested in an English teaching job?
2. What is your teaching philosophy?
3. How do you handle a difficult student?
4. How do you keep your students motivated?
5. How do you communicate with the parents of students?
6. What are the qualities of an effective English teacher?
7. Tell me about your daily routine as an English teacher.
8. All sentences are clauses but all clauses are not sentences. Explain.
9. What do you understand by clause and Phrase?
10. What major challenge did you face during your last role? How did you handle it?
11. What kind of strategies and mindset is required for this role?
12. What is the biggest challenge that you foresee in this job?
13. Describe a time you failed in this role and the lessons you learned.
14. When teaching a lesson, do you prefer to use technology or traditional methods?
15. We want our students to be able to communicate effectively in English. What is your approach for teaching speaking skills?
16. Describe your process for grading tests and assignments.
17. What makes you stand out from other English teachers?

18. Which teaching methods do you prefer?
19. What do you think is the most important skill for an English teacher to possess?
20. There is a new trend in English usage that you don't agree with. How do you address the situation in class?
21. Teaching can be stressful. How do you manage the stress from this profession?
22. How will you prepare your classroom for your first day?
23. How do you prepare your lesson plan and what do you include?
24. How do you manage students who are underperforming?
25. What 3 qualities define a good teacher?
26. What is your golden rule in the classroom?
27. What steps do you take to help a student with struggles?
28. How do you motivate your students?
29. What challenges in a classroom have you faced?
30. What's the best way to teach English?
31. What are the roles of an English teacher?
32. What are the qualities that an English teacher should possess to be effective?
33. What major challenge did you face during your last role? How did you handle it?
34. Describe briefly about your teaching experience
35. Describe a time you failed in this role and the lessons you learned
36. How would you prepare your classroom for the first day at school?
37. What are your strengths and weaknesses?
38. Why did you leave your previous job?
39. What is pragmatics?

40. Among these skills: listening, reading, speaking and writing, which are considered as receptive?
41. What is task based learning?
42. Which approach is this?
43. Banishment of Mother Tongue in the classroom takes place in...
44. Selecting frequently occurred structure in SO-S approach denotes...
45. Students work in groups to make five questions about vocabulary from the previous unit. Then, they exchange questions with another group and try to answer the questions. It is...
46. Any of a wide variety of exercises, activities, or devices used in the language classroom for realizing lesson objectives. It is...
47. Designs for carrying a particular language program. Features include a primary concern with the specification of linguistic and subject-matter objectives, sequencing, and materials to meet the needs of a designated group of learners in a defined context. It is...
48. Students sing a song, " Head and shoulders, knees and toes. " They touch the correct part of their body as they sing the song.
49. The teacher introduces new vocabulary and a grammar structure. Students complete exercises on their books. Then the teacher checks their answers. The teacher asks students to compare their answers with other classmates. It is...
50. The teacher tests Students on the Spanish meaning for a set of words in their mother tongue. It is...
51. What is deductive grammar teaching?
52. What is inductive grammar teaching?
53. What are advantages of deductive method?
54. It is based on the theory "From generalization to example".
This method helps students to compare the ideas in grammar of mother tongue and second or first language.
55. This method of teaching grammar proves very successful and advantageous as it becomes practical, real and scientific. It follows all the maxims of teaching and pupils are not forced

to cram the rules. This method also stimulates the power of thinking and reasoning. Some shortcomings of this method are that it can be applied only to young learners. Which method is this?

56. What is the best method for teaching English grammar?

57. How can you make English grammar lessons more engaging for students?

58. What is multimedia learning?

59. What is brainstorming?

60. What are positive effect of zoom-meetings on language learning?

61. What are the methodology of teaching in English?

62. What is the method of teaching by a question?

63. What is the fundamental thing in language learning?

64. The regional varieties of a language are called the... of that language.

65. In the system of language teaching the system of constructing words is called...

66. What is Bloom's Taxonomy?

67. How many stages are there in Bloom's Taxonomy?

68. What are the phases of lesson plan?

69. What is Gamification?

70. What kind of online games do you know in education?

71. Could you describe teaching methods?

72. What is Communicative language teaching method?

73. What is Task-based teaching?

74. What is Cooperative language learning?

75. Describe a Direct method.

76. Describe a Grammar translation method.
77. Could you describe Audiolingualism?
78. Could you describe Total physical response?
79. What kind of techniques do you know to improve listening skill?
80. What are components of lesson plan?
81. What does the Phonology learn?
82. What does the Semantics learn?
83. Speak about important aspects of Linguistics.
84. What does the Morphology study?
85. What is the difference between handout and worksheet?
86. What inspired you to become an English teacher?
87. What qualifications do you have for teaching English?
88. How do you plan and prepare your English lessons?
89. How do you motivate students to learn English?
90. What teaching methods have you found most effective in teaching English?
91. How do you use technology to enhance English learning?
92. How do you assess English language proficiency in your students?
93. What are your strategies for supporting English language learners?
94. How do you create a positive classroom environment for English language learning?
95. What are your favorite English books and literature?
96. How do you incorporate writing in your English lessons?
97. How do you address and correct English language errors?

98. How do you help students improve their pronunciation?
99. How do you teach grammar in a way that is engaging and effective?
100. How do you adapt your English lessons for students with different learning styles?
101. How do you provide feedback to students on their English language skills?
102. How do you collaborate with other English teachers and faculty?
103. How do you stay current with advancements and trends in English language teaching?
104. How do you handle discipline issues in your English class?
105. How do you support students who are struggling with English language proficiency?
106. How do you encourage students to use English outside of class?
107. How do you connect English learning to real-world situations?
108. How do you evaluate the effectiveness of your English lessons?
109. How do you involve parents in their child's English learning experience?
110. How do you celebrate and acknowledge progress and success in English learning?
111. In a language class students are memorizing the dialogues through drill and practice and the teacher is correcting their pronunciation, mistakes immediately. They are practicing the dialogues in chorus. The teacher is following the.
112. The communicative language teaching method in English lays stress on giving opportunities to learners to participate in a purposeful talk in the classroom as it promotes
113. Nothing could be more obvious, it seems to me, than that art should be moral and that the first business of criticism, at least some of the time, should be to judge works of literature (or painting or even music) on grounds of the production's moral worth. By "moral" I do not mean some such timid evasion as "not too blatantly immoral". It is not enough to say, with the support of mountains of documentation from sociologists, psychiatrists, and the New York City Police Department, that television is a bad influence when it actively encourages pouring gasoline on people and setting fire to them.

What functional style does this piece writing belong to?

114. What is the basic task of lexicology as a branch of linguistics?

study and systematic description of vocabulary in respect to its origin, development and current use

115. What are some effective warm-up activities to engage students in English speaking lessons?
116. How can teachers promote fluency in English speaking among language learners?
117. What role does vocabulary development play in improving English speaking skills?
118. How can teachers facilitate speaking confidence in English language learners?
119. What strategies can teachers employ to improve pronunciation in English speaking?
120. How can teachers integrate speaking activities with real-world contexts in English language lessons?
121. What role does listening comprehension play in developing English speaking skills?
122. How can teachers provide effective feedback on English speaking skills?
123. What strategies can teachers use to encourage active participation in English speaking lessons?
124. How can teachers help English language learners overcome speaking anxiety?
125. What are some effective pre-writing strategies to engage students in English writing lessons?
126. How can teachers develop writing fluency in English language learners?
127. What role does vocabulary development play in improving English writing skills?
128. How can teachers teach grammar and sentence structure in English writing?
129. What strategies can teachers employ to improve organization and coherence in English writing?
130. How can teachers' foster creativity and originality in English writing?
131. What role does revision and editing play in the writing process?
132. How can teachers provide effective feedback on English writing assignments?

133. What strategies can teachers use to encourage peer collaboration and feedback in English writing lessons?
134. How can teachers help English language learners overcome writing difficulties?
135. What are some effective strategies for developing listening skills in English language learners?
136. How can teachers enhance listening comprehension in English language learners?
137. What role does vocabulary development play in improving English listening skills?
138. How can teachers incorporate authentic listening materials in English language lessons?
139. What are some techniques for teaching listening for specific purposes (LSP) in English?
140. How can teachers support English language learners in overcoming difficulties with listening comprehension?
141. What role does pronunciation practice play in improving English listening skills?
142. How can teachers assess and evaluate English listening skills?
143. How can teachers create an engaging and interactive listening environment in the English language classroom?
144. What strategies can teachers employ to develop English listening skills outside the classroom?
145. What is the role of a language teacher in teaching English?
146. What are the key components of effective English language instruction?
147. How can teachers promote oral communication skills in English language learners?
148. What strategies can teachers employ to improve reading comprehension in English language learners?
149. How can teachers enhance writing skills in English language learners?
150. What is the importance of cultural competence in teaching English?
151. How can teachers incorporate technology in English language teaching?

152. What are some effective classroom management strategies for teaching English?
153. How can teachers differentiate instruction for students with diverse learning needs in an English language classroom?
154. What role does feedback play in English language learning?
155. What are some effective pre-reading strategies to engage students in English reading lessons?
156. How can teachers develop reading comprehension skills in English language learners?
157. What are some techniques for teaching vocabulary in English reading lessons?
158. How can teachers promote active reading and critical thinking in English language learners?
159. What role does extensive reading play in developing English reading skills?
160. How can teachers utilize authentic texts in English reading instruction?
161. What strategies can teachers employ to support struggling readers in English language classrooms?
162. How can teachers incorporate reading comprehension assessments in English reading instruction?
163. What are some effective strategies for promoting reading fluency in English language learners?
164. How can teachers create a positive reading environment in the English language classroom?
165. Why are you interested in this role?
166. How do you stay motivated at work?
167. How do you evaluate your students?
168. How can you meet the needs of a student with disability?
169. How will you engage the students in class?
170. What steps will you follow to manage the behavior in classroom?

171. How do you manage pressure at your work station?
172. How do you help students who are struggling with reading comprehension?
173. How do you integrate technology into your classroom?
174. What are your thoughts on standardized testing?
175. What is the method ?
176. What kind of interactive methods do you know for teaching English ?
177. What are forms of education?
178. What is a lesson in education?
179. What is the purpose of homework?
180. What are types of education ?
181. What is the traditional method of education?
182. What is the meaning of a distance education?
183. Why are teaching techniques important?
184. What is a good teaching technique?
185. How language is taught pre twentieth century? What kind of methods were used?
186. What are the twentieth century methods of teaching english?
187. What is grammar translation method?
188. What is direct approach?
189. What is reading approach?
190. What is audiolingualism?
191. What is cognitive approach?
192. What is affective-humanistic approach?

193. What is comprehension -based approach?
194. What is communicative approach?
195. What is approach?
196. What is method?
197. What is communicative language teaching?
198. How did CLT developed?
199. What is feedback?
200. What is ESP?
201. What is Needs analysis?
202. What is grammatical syllabus?
203. What is Organic approach to syllabus design?
204. What is competence based language teaching?
205. What is Notional-functional syllabus?